

# Jacqueline Teagle

## Learning & Development Specialist | Instructional Designer

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### PROFESSIONAL PROFILE

Innovative, passionate, and tech-savvy Learning & Development Specialist with 10+ years of process-driven experience designing synchronous and asynchronous curriculum for virtual and in-person learning environments. Focuses on promoting critical thinking and optimism for identifying learning outcomes, using excellent writing and design skills to develop scripts, storyboards, modules, design documents, and learning activities. Effective at incorporating a wide range of UX design principles (e.g., usability studies, inclusionary accessibility techniques, low-fidelity, and high-fidelity prototypes) into the pedagogical design of learning modules.

- **Ability to analyze and synthesize usability research results, then modify designs based on findings**, including utilizing instructional strategies to make sure course outlines match organizational or state regulations
- Effective at **improving instructional processes and concepts** using tactics such as designing, explaining, and mapping learning scope, creating competitive audits, and sharing insights to build solution statements for end users
- Confident facilitator who can **empower companies to build highly empowered workforces** through effective training
- Capacity to design role-based competencies and learning curriculum tracks tied to new products; **able to set up corporate, regional, and local training systems**, technologies, processes, and practices

### AREAS OF EMPHASIS

- Education Continuity Planning
- Learning Improvement Strategies
- Curriculum Development
- UX Design Concepts
- Instructional Content Writing
- Research Studies and Analysis
- Relational Communication
- Project Management
- Inclusionary Accessibility
- Learning Webinars/Workshops
- Organizational Frameworks
- Modern Learning Practices
- Product Implementation
- Strategic and Critical Thinking
- Drive and Determination

### PROFESSIONAL EXPERIENCE

#### Curriculum Building and Development

- Designed a balanced instruction plan that allowed students to observe, question, practice, and investigate
- Interpreted educational strategies to students for a deeper understanding of state-mandated syllabuses using thoughtful and methodical approaches, achieving the overall goal of 70% mastery of core content skills for learners [Heritage]
- Analyzed learner data to pinpoint areas for improvement and adjust methods to make the program more effective
- Supported the adoption of school-based technology programs and the learning of program changes for each grade level
- Accessed performance gaps, prioritized issues based on organizational goals, and made sure milestones were met
- Developed a safe virtual classroom environment where students could easily learn, promoting lifelong healthy learning habits
- Aimed to improve curriculum, methods, and materials by analyzing quantitative information

#### Strategic Planning and Assessment

- Led multiple projects including planning, scheduling, ordering supplies, and managing class activities and events [E.J. Swint]
- Addressed widespread educational issues with students that could hinder mastery of learning material [E.J. Swint]
- Delivered an alternative lesson delivery strategy using approved classroom technology (SMART Board, Apple iPad, Document Camera, presentation aides like clickers) [E.J. Swint]
- Used a variety of data sets to drive instruction intended to increase students' learning and development
- Developed and maintained a system for tracking daily informal assessments and instructional records [Heritage]
- Developed a variety of diagnostic, formative, and summative assessment strategies to validate learning outcomes
- Measured student progress and informed administrators of beneficial instructional content and delivery methods

#### Professional Development and Student Engagement

- Actively participated in faculty meetings with other instructors and leaders to build cross-departmental collaboration, inspire curiosity, and appreciate learning [Heritage]
- Drove innovative strategies within a variety of frameworks that emphasize collaboration and iterative progress
- Engaged students in motivational discussions; developed team-building activities that enhanced teamwork by 20% [Coweta]
- Advocated for equitable learning; delivered educational opportunities to disadvantaged students [E.J. Swint]
- Encouraged parent participation in all learning activities through e-mail, telephone, and newsletters

## WORK HISTORY

**Teacher** | Fulton County Board of Education – Heritage Elementary, Atlanta, GA

August 2020 – August 2022

**Teacher** | Clayton County Board of Education – E.J. Swint Elementary, Jonesboro, GA

August 2017 – May 2020

**Substitute Teacher** | Coweta County Schools, Newnan, GA

August 2008 – December 2016

## EDUCATION

**Google UX Design Certificate (In Progress)** | Coursera

**K-5 Teaching Certification** | Georgia Teacher Academy for Preparation and Pedagogy

## TECHNICAL SKILLS

MS Office Suite | Google Workspace | Google Classroom | Sketch | Familiar with LMS Systems